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EXETER TOWNSHIP JUNIOR HIGH SCHOOL
151 East 39th Street
Reading Pennsylvania 19606
(610) 779-3320 - Main Office

ADMINISTRATION
Eric Flamm, Principal
John Arty, Assistant Principal
Cynthia Fox, Secretary
Nancy Barrasso, Secretary

GUIDANCE DEPARTMENT
Robert Rothenberger, Counselor
Georgann Ganas, Counselor
Irene Sabanos, Secretary

SPECIAL SERVICES
Susan Stonaha, Educational Support
Bryan Sandritter, In-School Suspension Coordinator
Robin Zook, Nurse

TEACHER LISTING

ART
Kimberly Lopez
Michele Miskovitz

FAMILY & CONSUMER SCIENCE
Jennifer Meader

FOREIGN LANGUAGE
Michael Deibert
Nicole Mandel
Nina Reynolds

MATH
Michelle Curcio
Laura Delong
Scott Haag
Jayme Raffauf
Shawn Seidel
Kathy Topper

SOCIAL STUDIES
Dena Burkhart
Brad Galuska
Cynthia Jurasinski-Boyer
Michael Noecker
Janine Oakill

COMPUTERS
Kevin Adams
Ryan Myers

HEALTH/PHYS. ED.
Shannon Bott
Karen Hartranft
Eric McGuiney
Kim Musselman

MUSIC
Melissa Crotty
Dawn Keebler
Kyle Luckenbill

SPECIAL EDUCATION
Sean Adam
Valerie Bolick
Janet Hartwich
Melissa Losito
Megan Heller
Lorraine Blanski
Deborah Alberici
Jill Hunt
Heather Kelly
Dorian Weidner

ENGLISH/READING
Sophie Guszowski
Hillary Arndt
Amanda Kardoley
Lee Bukowski
Eileen Foster
Cheryl Larson
Kelly Paresse
Kate Sowers
Stephanie Walters

LIBRARY
Don Reinert

SCIENCE
Gretchen Kunkel
Beverly Luckenbill
Robert Petro
Tracy Powell
David Rudderow

TECHNICAL ED.
Alexandrea Matunis
Zachary Schools
Jason Zalno
PRINCIPAL'S MESSAGE

The Junior High School Soaring Eagle is provided for the purpose of developing the most effective academic scheduling plan for every student. Our students will be facing the challenges of an ever-changing global economy in the future. An increasing number of vocations require post-secondary education and training. This makes the course selection process even more important than in the past. The Exeter Township School District faces a constant challenge to keep pace with the new demands and expectations of the world of work during the 21st Century. The Pennsylvania standards have become the framework of our academic curricula, and these standards focus on the skills necessary for our students to become productive and caring citizens and workers in the future.

The menu of course offerings is designed to support our philosophy of developing students both cognitively and affectively. Students need to plan carefully and explore a variety of vocational interests, and they should recognize the importance of the course selection process. Please take time to review the course descriptions and any recommendations that have been made on course selection cards, discuss these with your son or daughter, and contact the junior high school administration or guidance counselors with any questions or concerns. We want to maintain a strong partnership between the home and school during this very important process.

Respectfully,

Eric P. Flamm
Principal

It is the policy of the Exeter Township School District not to discriminate on the basis of sex, handicap, race, color or national origin in its educational and vocational program, activities or employment as required by Title IX, Section 504 and Title VI.

Inquiries regarding your rights and grievance procedures should be directed to: Administrative Assistant for Instructional Support Services, Don W. Cramer, Exeter Township School District, 3650 Perkiomen Avenue, Reading, PA 19606. Telephone (610) 779-0700.
# COURSE OFFERINGS

## Grade 7 Curriculum
- English (Accelerated)
- English
- English (Learning Support)
- Our Human Heritage (Accelerated)
- Our Human Heritage
- Science (Accelerated)
- Science
- Pre-Algebra (Accelerated)
- Pre-Algebra
- Pre-Algebra A
- Math Learning Support
- Math Strategies
- Math Strategies (Learning Support)
- Exploratory Spanish, German, French
- Computer Applications I
- Reading
- Reading/Full Year
- Reading (Learning Support)
- Writing Workshop
- Physical Education
- Intro. to Tech. Ed.
- Health
- Studio Art
- Music Appreciation (non-performing)

## Grade 8 Curriculum
- English (Accelerated)
- English
- English (Learning Support)
- Early American Cultures (Accelerated)
- Early American Cultures
- Science (Accelerated)
- Science
- Algebra I (Accelerated)
- Algebra IA
- Pre-Algebra B
- Math Learning Support
- Math Strategies
- Math Strategies (Learning Support)
- Intro. to Spanish or German or French
- Computer Applications II
- Reading
- Reading/Full Year
- Reading (Learning Support)

## Musical Offerings
- Band
- Orchestra
- Chorus
- Music Explorations I and II

## Academic Support
- Math Strategies
- Educational Reinforcement

## Challenge Offerings (both grades)
- Math Counts
- Envirothon
- Science Olympiad
- Exciting Opportunities in Science
- Computer Technology
- Two Dimensional Art
- Three Dimensional Art
- Exploring Technology Lab
- Audio and Video Production

## Activities (both grades)
- Chess Club
- Yearbook
- Newspaper
- Student Council
- Stage Crew
- Ski Club
## LANGUAGE ARTS

### MASTER COURSE LISTING

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<thead>
<tr>
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<th>Semester</th>
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<td>English Grade 7</td>
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<td>English Grade 8</td>
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<td>7137</td>
<td>Reading - 7th Grade</td>
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<tr>
<td>8138</td>
<td>Reading - 8th Grade</td>
<td>Semester</td>
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<tr>
<td>714</td>
<td>Computer Applications I - Grade 7</td>
<td>Year</td>
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<tr>
<td>814</td>
<td>Computer Applications II - Grade 8</td>
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<tr>
<td>7147</td>
<td>Reading/Library (Every other day) 7</td>
<td>Semester</td>
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<td>8147</td>
<td>Reading/Library (Every other day) 8</td>
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<td>7157/8158</td>
<td>Reading/Full Year (Grades 7 &amp; 8)</td>
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<td>7169</td>
<td>Reading (Learning Support)</td>
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<tr>
<td>7127</td>
<td>Writing Workshop - Grade 7</td>
<td>Semester</td>
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</table>

### English – Grade 7 (Accelerated)

This course is offered for students who have been identified as gifted or who have displayed talent in the subject area as evidenced by the student’s performance in his or her previous English course and on standardized assessments. In addition, the student must obtain the recommendation of his or her previous Language Arts teacher. Though similar to that of the traditional class, curriculum for the accelerated class will be compacted (condensed) and/or delivered at a faster pace to avoid repeating already mastered material and to provide increased opportunities for acceleration and enrichment activities.

### English - Grade 7

This course uses an integrated approach to teaching fiction and non-fiction selections, vocabulary, grammar, and writing. Discussion and written interpretations of literature focus on plot elements and literary devices. The course will include an introduction to the elements of literature, enhancement of comprehension skills, and integration of reading, writing, speaking and listening activities.
The central objectives of the seventh grade English curriculum are to increase students’ analysis and comprehension of literature and to help students write with fluency and clarity. Students will write in response to literature as well as persuasive and expository prompts. The writing process includes prewriting, drafting, revising, editing, and publishing. Editing skills studied in this course include basic grammar, parts of speech, capitalization, punctuation, spelling, sentence structure, and paragraph structure.

**English (Learning Support)**

This course is designed for 7th and 8th grade students who are reading below grade-level and who have an Individual Education Plan (IEP). Project Read is used to help students learn outlining skills when interacting with non-fiction text. Additional emphasis is placed on helping students to develop grammar, vocabulary, writing, and keyboarding skills.

**English – Grade 8 (Accelerated)**

This course is offered for students who have been identified as gifted or who have displayed talent in the subject area as evidenced by the student’s performance in his or her previous English course and on standardized assessments. In addition, the student must obtain the recommendation of his or her previous Language Arts teacher. Though similar to that of the traditional class, curriculum for this class will be compacted; thereby, allowing for acceleration and enrichment opportunities.

**English - Grade 8**

This course uses an integrated approach of teaching literature, writing and vocabulary. Students examine and analyze literary elements in novels, short stories, drama, poetry, and nonfiction selections. Students improve their writing skills through a variety of informational, persuasive, and narrative pieces. Grammar and vocabulary are taught to develop the quality and style of writing. Presentations and projects allow students to develop speaking skills and a creative approach to communication.

**Reading/Library (Every Other Day ½ year) - Grade 7**

This course is for Proficient to Advanced readers. The class meets with the reading teacher every other day. On the off day the students are scheduled to meet in the library where they can complete reading assignments independently. STAR and Accelerated Reader are used to measure the independent reading status of students and are used as a tool by which students can plan, enhance, and measure their own growth through reading. Individual, small group, and whole group instruction are utilized to ensure all strategies and skills are intact and honed to the highest level possible. Various media are used, along with a PSSA prep set, to help prepare students for all types of testing.

**Reading/Library (Every Other Day ½ year) - Grade 8**

This course is for Proficient to Advanced readers. The class meets with the reading teacher every other day. On the off day the students are scheduled to a class where they can complete reading assignments. Students build on the foundation laid in 7th grade reading, further raising reading and comprehension levels. Critical thinking is stressed along with analysis and interpretation of literature using the various literary styles. Students use graphic organizers for collection and retention of data. Book projects allow students to utilize their strengths in the multi-intelligence levels. Students use Accelerated Reader and STAR, along with the Internet and the various media from the library.

**Reading (Every Day ½ year) - Grade 7**

This course is for Basic and Proficient students seeking higher levels of comprehension and abilities. STAR and Accelerated Reader are used to measure the independent reading status of students, and are used as tools by which the students can plan, enhance, and measure their own growth through reading. Greater emphasis is placed on skill identification/development and guided practice to ensure all strategies and skills are intact and honed to the highest level of comprehension possible. Various media are used, along with a PSSA Prep set, to help prepare students for all types of testing.
**Reading (Every Day ½ year) - Grade 8**

This course is for Basic and Proficient students seeking higher levels of comprehension and abilities. Students build on the foundation laid in 7th grade reading, further raising reading and comprehension levels. Critical thinking is stressed along with analysis and interpretation of literature using the various literary styles. Students use graphic organizers for collection and retention of data. Book projects allow students to utilize their strengths in the multi-intelligence levels. Students use Accelerated Reader and STAR, along with the Internet and various media from the library.

**Reading (Every Day full year) Grades 7 and 8**

This course is designed for students who are reading below grade level and/or have scored Below Basic on the state reading assessment. Areas of concentration will include reading strategies, reading comprehension, interpreting and applying information, vocabulary, and test taking strategies. Students will select independent reading books through the Accelerated Reader program. They will apply strategies and skills learned in class to their independent reading books.

**Reading (Learning Support) (Every Day full year) Grades 7 and 8**

This course is designed for 7th and 8th grade students who are reading below grade level and who have an Individual Education Plan (IEP). Read 180 or another research-validated reading program is used to help students develop reading fluency and comprehension.

**Writing Workshop – Grade 7 (Every Other Day ½ year)**

The focus of this half-year, workshop-style course will be on improving the quality of students’ writing (focus, content, organization, style, and conventions) through a process of modeling, practicing, editing, revising, and publishing several multi-paragraph informational and persuasive pieces. The Pennsylvania academic standards will serve as a guide with particular emphasis placed on the types of writing students will be asked to produce in content-area courses.

**Computer Applications I (Every Other Day ½ year)**

This course introduces students to the PC and network format in the junior high. Using existing software, students practice word processing, spreadsheet, desktop publishing, and internet search skills which will be applied to other subject areas. The internet portion of the class focuses on proper search techniques as well as online safety and ethics. This course also concentrates on improving and maintaining students’ keyboarding accuracy and speed.

**Computer Applications II (Every other day full year)**

This course builds on skills introduced and reinforced in Computer Applications I. Students will continue to practice keyboarding accuracy and speed, as well as more advanced features of word processing, spreadsheet, and desktop publishing programs. Presentation software is reintroduced, and students will plan and present a focused electronic slideshow.
SOCIAL STUDIES

MASTER COURSE LISTING

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<thead>
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<th>Course Number</th>
<th>Social Studies</th>
<th>Semester</th>
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<tbody>
<tr>
<td>7210</td>
<td>Our Human Heritage– Grade 7 (Accelerated)</td>
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<tr>
<td>7217</td>
<td>Our Human Heritage - Grade 7</td>
<td></td>
</tr>
<tr>
<td>8210</td>
<td>Early American Cultures – Grade 8 (Accelerated)</td>
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</tr>
<tr>
<td>8218</td>
<td>Early American Cultures – Grade 8</td>
<td></td>
</tr>
</tbody>
</table>

**Our Human Heritage – Grade 7 (Accelerated)**

This course is offered for students who have been identified as gifted or who have displayed talent in the subject area as evidenced by the student’s performance in his or her previous Social Studies course and on standardized assessments. In addition, the student must obtain the recommendation of his or her previous Social Studies teacher. Though similar to that of the traditional class, curriculum for this class will be compacted; thereby, allowing for acceleration and enrichment opportunities.

**Our Human Heritage – Grade 7**

This overview course in world history is designed to investigate various ancient civilizations and their cultures. The course helps students develop a foundational understanding about how these civilizations and cultures impact our world today. Travels through history trace the development of human civilization from the early River Valley Communities, including Mesopotamia and Egypt, to the beginning of Modern Times with the study of the Renaissance, the Reformation, and the Age of Discovery.

**Early American Cultures – Grade 8 (Accelerated)**

This course is offered for students who have been identified as gifted or who have displayed talent in the subject area as evidenced by the student’s performance in his or her previous Social Studies course and on standardized assessments. In addition, the student must obtain the recommendation of his or her previous Social Studies teacher. Though similar to that of the traditional class, curriculum for this class will be compacted; thereby, allowing for acceleration and enrichment opportunities.

**Early American Cultures – Grade 8**

This is the first year of a two-year journey through the history of the United States of America. Students will learn how the Constitution enabled America to develop one of the great democratic societies in human history. A thematic approach will be emphasized to enhance interest and comprehension. Students will develop a greater appreciation and understanding of the contributions of earlier generations. The major topics studied are Colonial America during the Revolutionary War Period, The United States Constitution, The Expansion of the United States, The Civil War, and Reconstruction and Post Civil War Period.
# MATHEMATICS

## COURSE MASTER LISTING

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<td>7327</td>
<td>Pre-Algebra - Grade 7</td>
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<td>7337</td>
<td>Pre-Algebra A – Grade 7</td>
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<td>7367</td>
<td>Math (Learning Support)</td>
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<td>730A/830A</td>
<td>Math Strategies</td>
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<tr>
<td>7307</td>
<td>Math Strategies (Learning Support)</td>
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<tr>
<td>8318</td>
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<tr>
<td>8328</td>
<td>Algebra I-A - Grade 8</td>
<td></td>
</tr>
<tr>
<td>8338</td>
<td>Pre-Algebra B – Grade 8</td>
<td></td>
</tr>
</tbody>
</table>

### Pre-Algebra – Grade 7 (Accelerated)

This course is offered to those students who have been identified as gifted or who have displayed talent in the subject area as evidenced by the student’s performance in his or her previous math course and on standardized assessments. The material covered in the accelerated course is presented at a faster pace and with the expectation that students can perform with greater proficiency on their own. The accelerated course focuses on using the order of operations principles, solving equations and inequalities, applying rational numbers and integers to real life problems, relating rates, proportions, and percents, developing spatial thinking skills and exploring linear functions. A course grade of 85% or higher in the 6th grade advanced course is recommended.

### Pre-Algebra – Grade 7

This course will emphasize the fundamental skills necessary to master Algebra I. The course will emphasize such topics as solving equations, inequalities, using the order of operations principle, applying rational numbers and integers to word problems, introducing rates, proportions and percents to problem solve, and introducing spatial thinking skills and applying them to geometric figures. Materials not covered in Pre-Algebra 7th grade will be addressed in the eighth grade Algebra I-A.

### Pre-Algebra A – Grade 7

This is the first half of a two-year course designed to prepare all students, who have traditionally experienced difficulty in grasping mathematical concepts, to succeed in algebra. This course builds confidence, motivates, and reassures those students who are not certain they can do algebra via manipulative, extended class-work and activities as well as patience with course speed and depth. This course will implement a variety of learning strategies for a multitude of different learning styles, emphasizing such topics as solving equations, using the order of operations principle, applying rational numbers and integers to word problems, introducing rates, proportions and percents to problem solve, and introducing spatial thinking skills.
Math (Learning Support) (Every Day full year) Grades 7 and 8

This course is designed for students who need to develop basic mathematics and pre-algebra skills and who have an Individual Education Plan (IEP). The SRA math program and PSSA eligible-content materials are used to help students to develop conceptual understanding and mastery of basic pre-algebra skills.

Math Strategies (Every Other Day full year) Grades 7 and 8

This course is designed for students who need additional time and support to master the Pre-Algebra and Algebra I curricula. Students take this course in addition to Pre-Algebra in 7th grade and Algebra I in 8th grade.

Math Strategies (Learning Support) (Every Other Day full year) Grades 7 and 8

This course is designed for students who need to develop basic mathematics and pre-algebra skills and who have an Individual Education Plan (IEP). The SRA math program is used to help students develop their mastery of fundamental math concepts and increase math operations fluency. Students take this course in addition to Math Learning Support.

Algebra I – Grade 8 (Accelerated)

This course is offered for students who have been identified as gifted or who have displayed talent in the subject area as evidenced by the student’s performance in his or her previous math course and on standardized assessments. The focus is on in-depth algebra topics, mathematical problem solving (including real life problems), and technology. The course content is aligned with the standards and content of the Algebra I Keystone Exam. Topics include linear equations, quadratics, and radical expressions, TI-73 graphing calculator, SAS Inschool, and Larson Math series program. A small number of geometry topics will also be interjected throughout the course to prepare students for the 8th grade PSSA exam. Additionally, students will take the Algebra I Keystone Exam toward the conclusion of the course. The student’s score on the Keystone Exam will count for at least 33% of the course grade. A course grade of an 82% or higher in pre-algebra accelerated is strongly recommended.

Algebra I-A – Grade 8

This course will introduce students to basic algebra concepts. Areas of emphasis include connecting previously learned math skills to algebra, equation-solving skills, problem-solving skills, graphing, mental math and connecting real life encounters to mathematics. Geometry will also be touched upon to prepare students for the 8th grade PSSA exam. This is the first half of a two-year study in Algebra. Algebra 1B is completed in grade 9.

Pre-Algebra B – Grade 8

This is the second half of a two-year course designed to prepare all students to succeed in algebra. This course builds confidence, motivates, and reassures those students who are not certain they can do algebra via manipulative, extended class-work and activities as well as patience with course speed and depth. This course will implement a variety of learning strategies for a multitude of different learning styles. It will emphasize such topics as solving equations and inequalities, using the order of operations principle, applying rational numbers and integers to word problems, relating rates, proportions and percents when problem solving, developing spatial thinking skills and applying them to geometric figures, and applying algebra to right triangles.
SCIENCE

MASTER COURSE LISTING

<table>
<thead>
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<th>Course Number</th>
<th>Science</th>
<th>Semester</th>
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<td>Science – Grade 7 (Accelerated)</td>
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</tr>
<tr>
<td>8428</td>
<td>Science – Grade 8</td>
<td></td>
</tr>
</tbody>
</table>

Science – Grade 7 (Accelerated)

This course is offered for students who have been identified as gifted or who have displayed talent in the subject area as evidenced by the student’s performance in his or her previous Science course and on standardized assessments. In addition, the student must obtain the recommendation of his or her previous Science teacher. Though similar to that of the traditional class, curriculum for this class will be compacted; thereby, allowing for acceleration and enrichment opportunities.

Science – Grade 7

This is an inquiry-based course designed to introduce students to fundamental biological concepts, providing practical application of scientific skills and allowing them to explore the basic principles of life science. Students will investigate various topics including the diversity of living things, cell structures and functions, and heredity. Students will also be introduced to ecology topics including ecosystem interactions and environmental health.

Science – Grade 8 (Accelerated)

This course is offered for students who have been identified as gifted or who have displayed talent in the subject area as evidenced by the student’s performance in his or her previous Science course and on standardized assessments. In addition, the student must obtain the recommendation of his or her previous Science teacher. Though similar to that of the traditional class, curriculum for this class will be compacted; thereby, allowing for acceleration and enrichment opportunities.

Science – Grade 8

This is a comprehensive hands-on course designed to introduce the major concepts of physical science to the students. It relates basic knowledge of physical science to their own range of experiences using scientific principles, problem solving and critical thinking. Introductory topics in chemistry and physics will be explored including properties and structure of matter, uses and conservation of energy, forces, motion, and simple machines.
FOREIGN LANGUAGE

MASTER COURSE LISTING

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<th>Foreign Language</th>
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<td>8618</td>
<td>Introduction to German - Grade 8</td>
<td>Semester</td>
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<tr>
<td>7637</td>
<td>Exploratory Spanish - Grade 7</td>
<td>30 Days</td>
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<td>8638</td>
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<td>Semester</td>
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<tr>
<td>7657</td>
<td>Exploratory French - Grade 7</td>
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</tr>
<tr>
<td>8658</td>
<td>Introduction to French - Grade 8</td>
<td>Semester</td>
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</table>

Exploratory German - Grade 7

Exploratory German is an introductory foreign language course for seventh grade students, which consists of an overview of basic German phrases and selected cultural topics. Units of study include greetings and courtesy, numbers, house (fantasy house project), weather and seasons, sports and free time activities. In addition, students will gain an insight into the importance of German in international business, science and technology.

Introduction to German - Grade 8

The focus of this course is to provide students a foundation on which to become proficient language users in oral and written communications. Students will begin the study of the structure of the language with continued emphasis on pronunciation and conversational skills. Extensive practice opportunities in paired, large, and small group activities help students to practice and refine their newly acquired language skills in listening, speaking, reading, and writing.

Exploratory Spanish - Grade 7

This course is designed to give students a successful start in the study in Spanish. The primary focus is on developing listening comprehension and pronunciation. Students begin to communicate with their peers in focused speaking opportunities related to their lives and interests. Units of study include the alphabet, numbers, greetings, calendar, time, colors, and basic classroom expression. In addition students will gain an insight into the importance of Spanish in the global community as well as in the United States and in the workplace.

Introduction to Spanish - Grade 8

The focus of this course is to provide students a foundation on which to become proficient language users in oral and written communications. Students will begin the study of the structure of the language with continued emphasis on pronunciation and conversational skills. Extensive practice opportunities in paired and large and small group activities help students to practice and refine their newly acquired language skills in listening, speaking, reading, and writing. Multisensory tools such as audiotapes, video, and CD-ROM are used to help students develop authentic communication skills thus preparing them for encounters with native speakers outside the classroom.

Exploratory French - Grade 7

This course is designed to give students a successful start in the study in French. The primary focus is on developing listening comprehension and pronunciation. Students begin to communicate with their peers in focused speaking opportunities related to their lives and interests. Units of study include the alphabet, numbers, greetings, calendar, time, colors, and basic classroom expression.
**Introduction to French - Grade 8**

The focus of this course is to provide students a foundation on which to become proficient language users in oral and written communications. Students will begin the study of the structure of the language with continued emphasis on pronunciation and conversational skills. Extensive practice opportunities in paired and large and small group activities help students to practice and refine their newly acquired language skills in listening, speaking, reading, and writing. Multisensory tools such as audiotapes, video, and CD-ROM are used to help students develop authentic communication skills thus preparing them for encounters with native speakers outside the classroom.
PRACTICAL ARTS/HUMANITIES

MASTER COURSE LISTING

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<td>7737</td>
<td>Art - Grade 7</td>
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<td>7747</td>
<td>Music Appreciation - Grade 7</td>
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<tr>
<td>8828</td>
<td>Family &amp; Consumer Science</td>
<td>22.5 days</td>
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<tr>
<td>8838</td>
<td>Art - Grade 8</td>
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<td>8858</td>
<td>Wood Technology – Grade 8</td>
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<td>8848</td>
<td>Metal Technology– Grade 8</td>
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<td>7767</td>
<td>Introduction to Technology Ed.</td>
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<td>Exploring Technology Ed.</td>
<td>Year</td>
</tr>
</tbody>
</table>

Health – Grade 7 (30 days)

See Phys. Ed./Health Offerings on page 17

Studio Art – Grade 7 (30 days)

This course is designed to introduce students to the elements and principles of two-dimensional design. Students will also develop a range of technical skills in the areas of painting and drawing, as well as a comprehensive knowledge of art history and art criticism. They will use techniques and media in their problem-solving projects designed to foster creative thinking.

3-D Art – Grade 8 (22.5 days)

This course is designed to introduce students to the elements and principles of three-dimensional design. The students will also develop a range of technical skills in the areas of painting and sculpting, as well as a comprehensive knowledge of art history and art criticism. They will use techniques and media in their problem-solving projects designed to foster creative thinking.

Music Appreciation (30 days)

See Music Offerings on page 15.

FACS - Family & Consumer Science – Grade 8 (22.5 days)

Students in 8th grade Family and Consumer Science will focus on nutrition and healthy lifestyle choices. They will familiarize themselves with the new food pyramid and learn to personalize it based on age, gender, and activity level. They will understand nutrition labeling, food safety issues and explore healthy breakfast and snack options.
Wood Technology – Grade 8 (22.5 days)

This course will introduce students to different technological systems. Students will use a variety of tools and equipment to explore these systems. Topics addressed in this course include engineering principles and problem solving, design, CAD (computer assisted drawing), woodworking, and orthographic drawing. Students will demonstrate safe and appropriate use of machines and tools throughout the course.

Metal Technology – Grade 8 (22.5 days)

This course will introduce students to a variety of technological systems. Work is performed in the areas of sheet metal, rough metal and bench metal. Optional areas are machine shop, foundry and art metal. Emphasis is placed on student development of a project idea, sketch, working drawing, construction and finished project.

Introduction to Technology Education - Grade 7

This introductory course provides an opportunity for students to learn basic technology applications as well as social/cultural impacts of technology. Students will be introduced to the four major categories of Technology Education: Communications, Construction, Manufacturing, and Transportation. Students will be challenged to use creative problem-solving skills and basic measuring skills to complete several hands-on activities.

Exploring Technology Education - Grade 8

This course provides an opportunity for students to expand their understanding of technology applications, skills, and tools. Students will be challenged to use creative problem solving skills and to complete several hands-on activities focusing on design and construction as well as architectural drawing and design.
MUSIC

MASTER COURSE LISTING

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Music Department</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>7970</td>
<td>Music Explorations I - Grade 7</td>
<td></td>
</tr>
<tr>
<td>8980</td>
<td>Music Explorations II – Grade 8</td>
<td></td>
</tr>
<tr>
<td>7747</td>
<td>Music Appreciation – Grade 7</td>
<td>30 Days</td>
</tr>
<tr>
<td>3007</td>
<td>Band Grade 7</td>
<td></td>
</tr>
<tr>
<td>3008</td>
<td>Band Grade 8</td>
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</tr>
<tr>
<td>400A</td>
<td>Chorus Grade 7</td>
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<tr>
<td>400B</td>
<td>Chorus Grade 8</td>
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<tr>
<td>5007</td>
<td>Orchestra Grade 7</td>
<td></td>
</tr>
<tr>
<td>5008</td>
<td>Orchestra Grade 8</td>
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</tbody>
</table>

Music Explorations I

This course will give 7th graders the opportunity to explore music in new and exciting ways. Throughout the year we will focus on two aspects of music; World Drumming and American Music History. During the first semester, class will use percussion instruments to explore the roots of rhythm in many cultures but especially Africa. The drumming circles used in the class will help heighten a sense of community. During the second semester, the class will focus on the music in America including the blues, jazz, R and B, and the birth of rock and roll through to today’s music. By the end of class, students will be able to make a connection from the rhythms of Africa to the rhythms of American rock music.

Music Explorations II

This course will give 8th graders the opportunity to continue their exploration of music. In 8th grade we will focus on two additional areas of music; Music Technology and Music Theater. Throughout the year, students will learn the basics of stage vocabulary, acting techniques, and expression through music. Students will participate in short skits as well as a longer production. In addition, students will learn how to edit film and music and create background music on the computer. Students will use Garageband and other music technology software to learn the basics of sound recording.

Music Appreciation - Grade 7

This course introduces students to the fundamentals involved in the creation of all types of music. Emphasis is on many hands-on type activities. Students will be exposed to a wide variety of music styles and the way music fits the culture of its time. Examples are provided through video presentations as well as audio presentations.
Band - Grade 7 & 8

These programs are open to all grade 7 and 8 students who currently play a musical instrument. Students must show a desire and commitment to develop the finest instrumental music of which they are capable. This is a yearlong program.

Orchestra - Grade 7 & 8

These programs are open to all grade 7 and 8 students who currently play a string instrument. Students must show a desire and commitment to develop the finest instrumental music of which they are capable. This is a yearlong program.

Chorus - Grade 7 & 8

These programs are open to all grade 7 and 8 students who possess a desire and commitment to develop the finest vocal music of which they are capable. This is a yearlong program.
PHYSICAL EDUCATION/HEALTH

MASTER COURSE LISTING

<table>
<thead>
<tr>
<th>Course Number</th>
<th>Physical Education/Health</th>
<th>Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>7817 &amp; 7827</td>
<td>Physical Education – Grade 7</td>
<td></td>
</tr>
<tr>
<td>8818 &amp; 8828</td>
<td>Physical Education – Grade 8</td>
<td></td>
</tr>
<tr>
<td>7727</td>
<td>Health – Grade 7</td>
<td>30 days</td>
</tr>
</tbody>
</table>

Physical Education – Grade 7

Physical education emphasizes the importance of teamwork, cooperation, communication, responsibility, positive attitude, effort, participation, and skill performance. Units taught in this course include team, individual, and lifetime sports, as well as a strong focus on personal fitness. This course provides the students with the opportunity to participate in a variety of experiences that contribute to a healthy lifestyle and allows the students to gain an understanding of how personal behavior impacts the ability to balance lifelong fitness.

Units include football, frisbee, soccer, tennis, basketball, floor hockey, challenge/team building games, badminton, pickleball, volleyball, lacrosse, softball, and other recreational games. In addition to these activities, fitness-specific activities include yoga, pilates, step aerobics, Dance Dance Revolution, physical fitness testing (Presidential or FitnessGram), agilities and plyometrics, stability ball exercises, Tae-Bo, walking/hiking, and dance.

Physical Education – Grade 8

Physical education consists of further development of sports, skills, and techniques. The importance of teamwork, cooperation, communication, responsibility, positive attitude, effort, participation, and skill performance are emphasized. Units taught in this course include team, individual, and lifetime sports, as well as a strong focus on personal fitness. This course provides the students with the opportunity to participate in a variety of experiences that contribute to a healthy lifestyle and allows the students to gain an understanding of how personal behavior impacts the ability to balance lifelong fitness.

Units include football, frisbee, soccer, tennis, basketball, floor hockey, challenge/team building games, badminton, pickleball, volleyball, lacrosse, softball, and other recreational games. In addition to these activities, fitness-specific activities include yoga, pilates, step aerobics, Dance Dance Revolution, physical fitness testing (Presidential or FitnessGram), agilities and plyometrics, stability ball exercises, Tae-Bo, walking/hiking, and dance.

Health – Grade 7 (30 days)

This course covers a variety of topics including anatomy and physiology of various body systems (skeletal, muscular, circulatory, respiratory, and reproductive), as well as HIV and AIDS. The course also includes studies of mental/emotional health and social health. In addition, the DARE program is presented with education about alcohol, drugs, addictive behaviors and decision making models.
CHALLENGE PROGRAM

The Challenge Program provides enriching opportunities for any student who desires to extend and enrich his or her learning. The following Challenge opportunities are in place for the 2010-2011 school year:

- **Mathcounts**
- **Science Olympiad**
- **Envirothon**
- **Exciting Opportunities in Science**

Note: Challenge offerings listed above meet after school. The hours may vary throughout the school year. All four offerings involve competition at locations outside the school district. Students may select choices from the above list and from the list below.

* Computer Technology
* Three Dimensional Art
* Two Dimensional Art
* Technology Lab

* These Challenge offerings will be scheduled from 2:30 until 4:00 PM twice a month for the entire year. Students will have the opportunity to enroll in one Challenge offering during each semester.

**Challenge Course Descriptions**

**Mathcounts** is a challenging math program for 7th and 8th grade students. The Mathcounts team meets after school for one-hour practice sessions. Students sharpen their higher order thinking skills by solving mathematical problems. Practice begins in October to prepare students for the county competition in February.

**Envirothon** is a program for junior high students designed to cultivate a desire to learn more about their natural environment through a competitive event. At Envirothon competition, students test their knowledge of wildlife, aquatic life, forestry, soils, and current environmental topics affecting their environment. Prior to competing, the students spend research time with their advisor studying and preparing for competition. Participating in this event is fun for both student teams and their advisors as the activities help the students to become environmentally aware, action-oriented young adults. The Berks County Envirothon is sponsored by the PA Game Commission, the PA Fish and Boat Commission, the Department of Forestry, and the U.S. Department of Agriculture. The competition is held in May at Nolde Forest Environmental Center.

**Science Olympiad** is a program designed to showcase students’ talents in various fields of science. The team is open to any student interested in biology, chemistry, physics, earth sciences, ecology or engineering. The focus is on science problem-solving skills, thinking skills, and applying basic scientific principles to solve everyday problems. Meetings are held after school to prepare for the district competition in March at Moravian College. Individual event competitions may be held to select the final 15 participating members.

**Exciting Opportunities in Science** – The central purpose of the science fair is to foster individual research. Support from the science faculty will be available to aid students in the formulation and solution of their science projects. All projects are entered in the Exeter Township Junior High Science Fair. All students have the option to participate in the Reading/Berks Science and Engineering Fair.

**Computer Technology** – This course will center on updating and expanding the junior high school’s portion of the ETSD web page. Students will learn HTML, a code language on the Internet, and apply that to the making and updating of the web page.

**2-D Design/Mural Painting** – This is an enrichment which offers an introduction to the materials and methods of mural painting, including the use and mixing of colors, the study of representational and abstract imagery, and the development of personal style. It is recommended for students with an interest in painting, color, and drawing. This challenge offering will develop technical skills as well as creative awareness and critical thinking.
**3-D Design** – The 3-D Design program will focus on the linear component in building three-dimensional pieces. Students will work with media such as wire, wood, paper, string and plaster.

**Technology Lab** – This course will provide students with an opportunity to enhance their understanding of technology. It will be a hands-on, activity-based experience in the technology lab. Emphasis will be placed on the practical application of science, which is technology. Activities and projects will be done in such areas as aviation, aerodynamics, propulsion, structural engineering, computer-aided drawing and industrial computer control technology.

**ALTERNATIVE EDUCATION**

The Exeter Township School District offers to its at-risk student population a program that allows selected students the opportunity to pursue their education outside the traditional academic classroom. Program participation is limited to specific students identified by building administration and support staff.

**SCHEDULE CHANGES**

Academic planning for the coming school year begins in January. This process usually continues until June. Parents will receive a finalized copy of the academic requests prior to the close of the school year.

During the school year, the administration recognizes that conditions and/or circumstances may necessitate a change in a student's class enrollment. Any adjustment to the schedule needs to be preceded by a course change request form. A teacher, student, counselor, parent, or administrator may initiate this form; the course adjustment is noted on the form. Teachers, parents, and counselors will note their recommendations. The final decision to alter the schedule is administrative.

Failures: Students who fail a course may elect one of the following:

1. Enroll in summer school
2. Enroll in Reading Standard Evening School
3. Enroll in the course during the next school year

**ATHLETIC ELIGIBILITY**

In order to participate in interscholastic athletics, students must maintain a 72% marking period average with no more than one failing grade appearing on their grade report.

If students do not meet these requirements during the course of a marking period, she/he will become ineligible until their grades meet our standards. They will be allowed to continue to practice.

If students’ grades do not meet our standards at the end of a marking period but do meet PIAA standards, they will be allowed to practice but will not be eligible to compete in the next 20% of the remaining contests. They will become eligible after this period of ineligibility provided they meet our standards.

If athletes do not meet the PIAA standards during a quarter, they will be ineligible from the immediate Sunday after the eligibility report is turned in until the following Sunday. They will be eligible to participate after that period of ineligibility provided their grades meet PIAA standards.

If their grades do not meet the PIAA standards at the end of the marking period, students will not be eligible to participate for the first 20 school days of the marking period. At the end of the school year, students’ final grades will be used to determine eligibility for all athletes.