

Lorane Elementary School
Title 1 Parent Involvement Policy

11/15

The administration, faculty, and staff of Lorane Elementary School recognize the importance of parental involvement in the goal of academic excellence for every child. This policy will serve as a guide for the involvement of parents. Working together as a team, parents and the school staff will prepare students to become lifelong learners.

The Title 1 Parent Involvement section of the No Child Left Behind Act (NCLB) requires each Title 1 school to develop a written parental involvement policy that describes the means for carrying out the requirements of Section 1118.

The Lorane School will:

1. Convene an annual fall meeting to inform parents of the school's participation in the Title 1 program and to explain the requirement of the program and the parent's right to be involved.
2. Schedule parent meetings/activities, including parent conferences, at different times during the day.
3. Pay reasonable and necessary expenses associated with parent involvement activities, including transportation, child care, or home visit expense to enable parents to participate in school-related meetings and training sessions.
4. Schedule regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as possible.
5. Provide a school-parent compact that outlines how parents, the entire school staff, and students will share in the responsibility for improved student achievement.
6. Take the following actions to involve parents in the joint development of its school parental involvement plan.
 - Solicit input from parents at parent-teacher conferences, the annual meeting and through written communications.
 - Provide copies of the policy to parents and provide information for checking the policy online, in parents' native language when necessary.
 - Inform parents about the policy and the website in the Title 1 introduction letter.
7. Take the following actions to involve parents in the process of school review and improvement.
 - Survey parents at the end of each school year with a parent evaluation form.
 - Ask for verbal feed-back from parents at conferences and parent activities.

8. Provide parents of participating students with information about the Title 1 program.
 - An informational letter explaining their child's involvement in the Title 1 program is sent to the parents of all Title 1 students at the beginning of the school year.
 - The Title 1 program is explained at the annual meeting.
9. Provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress and the proficiency levels students are expected to meet.
 - The district web-site provides parents with the curriculum presented at each grade level.
 - The student handbook provides parents with information about assessment.
 - The reporting progress system is standards based so parents always know how their child is progressing towards standards.
 - Skyward, an online grading system is available for parents to check their child's academic progress at any time.
 - District Parent Forum meetings provide parents with information about curriculum.
 - The district newsletter contains curriculum and assessment information.
10. Assist parents in understanding the State's academic content standards and a student achievement standards, local assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children.
 - Standards are posted in each classroom.
 - Parent-teacher conferences are held twice a year and anytime a parent requests a conference.
 - Skyward, an online grading system, is available for parents to monitor a student's progress on a daily basis.
 - Report cards and Title 1 progress reports are distributed quarterly.
 - Parent forum meetings provide parents with varied information about standards and assessments.
11. Provide materials and training to help parents work with their children to improve their children's achievement.
 - Parents are invited to activities such as "Muffins for Mom and Dad" and other literacy opportunities. These activities provide the opportunity for parents to interact with their children in a positive environment of success.
 - Parents who attend the Annual Title 1 meeting are presented with suggested activities for working with their child at home.

They will also receive a letter on which they may indicate and select materials they would like to have mailed to them.

- Workshops are scheduled to train parents in academic endeavors such as Kidwriting, read alouds, independent book choices, etc.