

# Pennsylvania Accountability System

## Exeter Township School District

### 2010-11 Annual Report Card

Each year it is a pleasure to report to our parents and community the performance of our students on the state assessments. The Pennsylvania Department of Education determines targets for each school in the Commonwealth regarding student attendance, graduation rate, test participation rate, and proficiency levels in reading and mathematics. The following report provides this information for the Exeter Township School District.

Currently students in grades 3 through 8 and 11 take the state assessment in reading and math. Additionally students in grades 5, 8, and 11 are required to take the writing portion and students in grades 4, 8, and 11 are required to take the science test. Assessment results are reported annually by the Pennsylvania Department of Education and to the general public. More detailed information about the Exeter Township Schools as well as schools throughout the Commonwealth is available at <http://paayp.emetric.net/>.

The *No Child Left Behind* legislation is the federal law enacted in January of 2002 to ensure that all children receive a quality education. Included in the law are the following parents' rights: 1) to review curriculum and instructional materials utilized by their children; 2) to review surveys and/or request that their children not participate in surveys conducted by outside organizations; 3) to request that their child's name not be released to military recruiters without prior parent consent; and 4) to request information about the professional qualifications of their child's teacher. If parents wish to exercise these rights, they should send their request in writing to the building principal.

If you have questions about this report, please feel free to contact the Assistant Superintendent's office at 610-779-0700 extension 1028.

*Dr. Warren Mata*

#### DISTRICT PERFORMANCE OVERVIEW

GRADUATION & ATTENDANCE RATES						
	<u>Graduation Rate</u>	<u>Goal Met</u>	<u>Attendance Rate</u>	<u>Goal Met</u>		
All Students for 2011	95%	YES	95%	YES		
HIGHLY QUALIFIED STAFF						
	<u>Lausch</u>	<u>Lorane</u>	<u>J-wald</u>	<u>Reiffon</u>	<u>JHS</u>	<u>SHS</u>
Professional Staff Certification	100%	100%	100%	100%	100%	100%
PERFORMANCE STATUS						
	<u>Identified</u>	<u>School Name</u>				
Warning	1	Junior High School				
Making Progress	1	Senior High School				
School Improvement 1 or 2	0					
Corrective Action 1 or 2	0					

#### SCORES BY GRADE LEVELS TESTED (Grades 3-8 and 11)

3rd GRADE	Reading					Math				
	Number Tested	<i>% in Each Performance Level</i>				Number Tested	<i>% in Each Performance Level</i>			
		Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
ALL	332	7.5	9	50.6	32.8	332	2.4	6.6	37.7	53.3
Asian	8	N/A	N/A	N/A	N/A	8	N/A	N/A	N/A	N/A
Black	22	22.7	4.5	63.6	9.1	22	0	27.3	40.9	31.8
Hispanic	17	11.8	17.6	64.7	5.9	17	0	17.6	41.2	41.2
Am Ind	2	N/A	N/A	N/A	N/A	2	N/A	N/A	N/A	N/A
White	283	6.4	8.8	49.8	35	283	2.8	4.6	37.8	54.8
Female	169	3.6	7.1	50.9	38.5	169	1.8	6.5	37.9	53.8
Male	163	11.7	11	50.3	27	163	3.1	6.7	37.4	52.8
IEP	54	25.9	18.5	40.7	14.8	54	13	14.8	50	22.2
Econ D	61	16.4	14.8	50.8	18	61	8.2	11.5	47.5	32.8

4th Grade	Reading					Math				
	Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
		Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
ALL	287	4.5	12.2	40.8	42.5	287	2.1	5.2	32.8	59.9
Asian	10	N/A	N/A	N/A	N/A	10	N/A	N/A	N/A	N/A
Black	17	5.9	23.5	29.4	41.2	17	5.9	5.9	47.1	41.2
Hispanic	17	29.4	5.9	47.1	17.6	17	11.8	11.8	47.1	29.4
White	243	2.9	11.9	42	43.2	243	1.2	4.9	31.7	62.1
Female	145	4.8	12.4	37.2	45.5	145	1.4	7.6	34.5	56.6
Male	142	4.2	12	44.4	39.4	142	2.8	2.8	31	63.4
IEP	42	16.7	23.8	45.2	14.3	42	9.5	9.5	40.5	40.5
Econ D	60	15	16.7	38.3	30	60	6.7	11.7	40	41.7

5th Grade	Reading					Math				
	Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
		Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
ALL	344	7.8	15.4	49.7	27	344	4.7	15.1	36	44.2
Asian	10	N/A	N/A	N/A	N/A	10	N/A	N/A	N/A	N/A
Black	19	10.5	5.3	52.6	31.6	19	5.3	10.5	47.4	36.8
Hispanic	16	25	18.8	43.8	12.5	16	0	31.3	56.3	12.5
Am Ind	1	N/A	N/A	N/A	N/A	1	N/A	N/A	N/A	N/A
White	298	7	15.4	50	27.5	298	5	14.8	34.2	46
Female	189	4.8	13.2	51.3	30.7	189	4.2	15.3	36	44.4
Male	155	11.6	18.1	47.7	22.6	155	5.2	14.8	36.1	43.9
IEP	54	27.8	24.1	44.4	3.7	54	20.4	33.3	31.5	14.8
Econ D	61	19.7	21.3	44.3	14.8	61	9.8	16.4	45.9	27.9

6th Grade	Reading					Math				
	Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
		Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
ALL	314	7	13.4	28.3	51.3	314	8.6	11.8	23.2	56.4
Asian	6	N/A	N/A	N/A	N/A	6	N/A	N/A	N/A	N/A
Black	10	N/A	N/A	N/A	N/A	10	N/A	N/A	N/A	N/A
Hispanic	14	7.1	14.3	35.7	42.9	14	7.1	14.3	35.7	42.9
White	284	6.3	13	27.8	52.8	284	8.1	11.3	23.2	57.4
Female	164	5.5	10.4	32.9	51.2	164	8.5	12.2	24.4	54.9
Male	150	8.7	16.7	23.3	51.3	150	8.7	11.3	22	58
IEP	71	28.2	21.1	31	19.7	71	32.4	15.5	26.8	25.4
Econ D	56	21.4	23.2	26.8	28.6	56	23.2	17.9	28.6	30.4

7th Grade	Reading					Math				
	Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
		Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
ALL	342	3.5	9.4	36.8	50.3	342	6.1	9.1	28.7	56.1
Asian	4	N/A	N/A	N/A	N/A	4	N/A	N/A	N/A	N/A
Black	26	3.8	11.5	42.3	42.3	26	11.5	15.4	34.6	38.5
Hispanic	13	0	15.4	38.5	46.2	13	7.7	23.1	30.8	38.5
White	299	3.7	9	36.1	51.2	299	5.7	8	28.1	58.2
Female	168	4.2	8.3	33.3	54.2	168	7.7	11.9	27.4	53
Male	174	2.9	10.3	40.2	46.6	174	4.6	6.3	29.9	59.2
IEP	66	18.2	28.8	31.8	21.2	66	27.3	16.7	33.3	22.7
Econ D	62	11.3	17.7	35.5	35.5	62	17.7	16.1	27.4	38.7

8th Grade	Reading					Mathematics				
	Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
		Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
ALL	348	4.3	9.8	22.4	63.5	349	7.7	11.5	25.5	55.3
Asian	6	N/A	N/A	N/A	N/A	6	N/A	N/A	N/A	N/A
Black	12	8.3	16.7	58.3	16.7	12	16.7	16.7	41.7	25
Hispanic	20	0	20	55	25	20	5	15	55	25
White	310	4.2	9	18.7	68.1	311	7.4	11.3	23.2	58.2
Female	167	1.8	6.6	22.2	69.5	167	4.8	14.4	25.1	55.7
Male	181	6.6	12.7	22.7	58	182	10.4	8.8	25.8	54.9
IEP	67	17.9	23.9	32.8	25.4	68	27.9	25	23.5	23.5
Econ D	66	13.6	19.7	33.3	33.3	66	16.7	19.7	30.3	33.3

11th Grade	Reading					Mathematics				
	Number Tested	% in Each Performance Level				Number Tested	% in Each Performance Level			
		Below Basic	Basic	Proficient	Advanced		Below Basic	Basic	Proficient	Advanced
ALL	345	12.2	12.2	36.2	39.4	345	13.3	13.9	39.4	33.3
Black	18	22.2	16.7	44.4	16.7	18	22.2	22.2	22.2	33.3
Hispanic	13	15.4	15.4	46.2	23.1	13	23.1	0	53.8	23.1
Am Ind	0	NA	NA	NA	NA	0	NA	NA	NA	NA
Multira	1	N/A	N/A	N/A	N/A	1	N/A	N/A	N/A	N/A
White	313	11.5	11.8	35.5	41.2	313	12.5	14.1	39.9	33.5
Female	165	8.5	12.1	33.9	45.5	165	12.1	15.8	39.4	32.7
Male	180	15.6	12.2	38.3	33.9	180	14.4	12.2	39.4	33.9
IEP	74	36.5	16.2	35.1	12.2	74	43.2	8.1	35.1	13.5
Econ D	46	26.1	17.4	39.1	17.4	46	26.1	17.4	37	19.6

### Three-Year Overview of District & State WRITING Data

5th Grade WRITING				8th Grade WRITING				11th Grade WRITING			
	2009	2010	2011		2009	2010	2011		2009	2010	2011
EXETER	69	66	77	EXETER	86	91	91	EXETER	93	86	88
State	58	62	67	State	71	75	73	State	83	81	85

The numbers represent the percentage of students who scored Proficient or Advanced.

Exeter	Writing				
	Number Tested	% in Each Performance Level			
		Below Basic	Basic	Proficient	Advanced
5th Grade	341	0.3	22.6	74.8	2.3
8th Grade	336	0.6	8.9	82.4	8
11th Grade	330	0.6	11.5	68.2	19.7

#### Reference KEY

N/A is indicated when a subgroup has 10 or less students to protect their privacy.

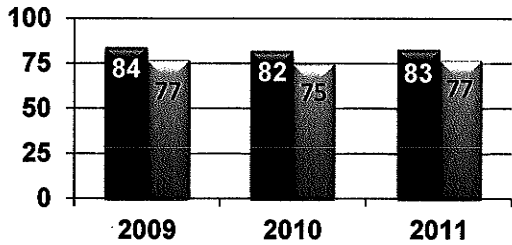
Percentages might not total 100 due to rounding.

Abbreviations: Econ D - Economically Disadvantaged  
 Am Ind - Native American  
 IEP - Special Education  
 Multira - Multiracial



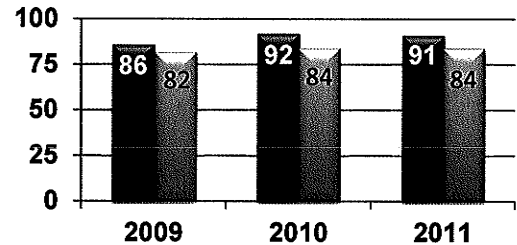
# Three-Year Overview of District and State Data

READING			
	2009	2010	2011
EXETER	84	82	83
State	77	75	77

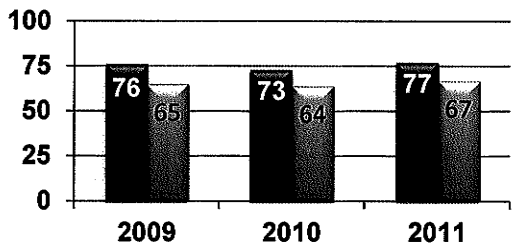


## 3RD GRADE

MATH			
	2009	2010	2011
EXETER	86	92	91
State	82	84	84

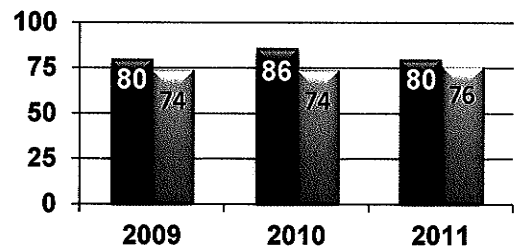


READING			
	2009	2010	2011
EXETER	76	73	77
State	65	64	67

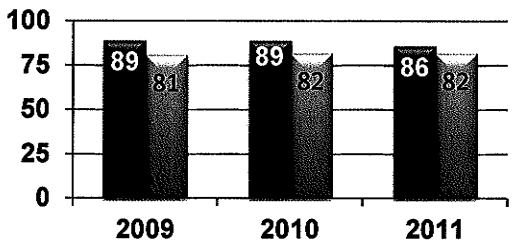


## 5TH GRADE

MATH			
	2009	2010	2011
EXETER	80	86	80
State	74	74	76

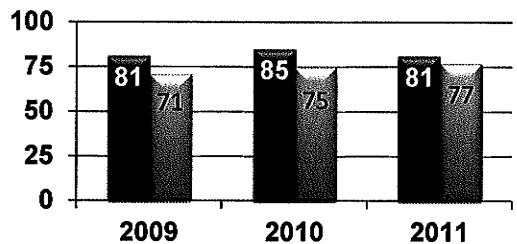


READING			
	2009	2010	2011
EXETER	89	89	86
State	81	82	82

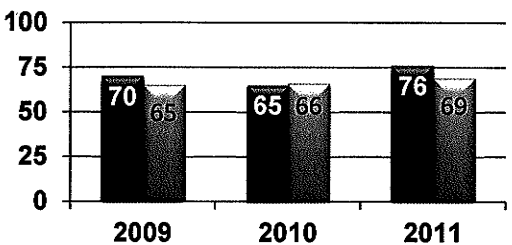


## 8TH GRADE

MATH			
	2009	2010	2011
EXETER	81	85	81
State	71	75	77

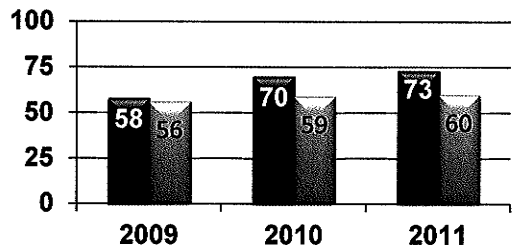


READING			
	2009	2010	2011
EXETER	70	65	76
State	65	66	69



## 11TH GRADE

MATH			
	2009	2010	2011
EXETER	58	70	73
State	56	59	60



Number represents the percentage of students who scored proficient or advanced