

Pennsylvania Accountability System

Exeter Township School District

2009-10 Annual Report Card

Each year it is a pleasure to report to our parents and community the performance of our students on the state assessments. The Pennsylvania Department of Education determines targets for each school in the Commonwealth regarding student attendance, graduation rate, test participation rate, and proficiency levels in reading and mathematics. The following report provides this information for the Exeter Township School District.

Currently students in grades 3 through 8 and 11 take the state assessment in reading and math. Additionally students in grades 5, 8, and 11 are required to take the writing portion and students in grades 4, 8, and 11 are required to take the science test. Assessment results are reported annually by the Pennsylvania Department of Education and to the general public. More detailed information about the Exeter Township Schools as well as schools throughout the Commonwealth is available at <http://paayp.emetric.net/>.

The *No Child Left Behind* legislation is the federal law enacted in January of 2002 to ensure that all children receive a quality education. Included in the law are the following parents' rights: 1) to review curriculum and instructional materials utilized by their children; 2) to review surveys and/or request that their children not participate in surveys conducted by outside organizations; 3) to request that their child's name not be released to military recruiters without prior parent consent; and 4) to request information about the professional qualifications of their child's teacher. If parents wish to exercise these rights, they should send their request in writing to the building principal.

If you have questions about this report, please feel free to contact the Assistant Superintendent's office at 610-779-0700 extension 1028.

Dr. Warren Mata
Assistant Superintendent

DISTRICT PERFORMANCE OVERVIEW

GRADUATION & ATTENDANCE RATES						
	Graduation Rate	Goal Met		Attendance Rate	Goal Met	
All Students for 2009	94%	YES		96%	YES	
HIGHLY QUALIFIED STAFF						
	<u>Lausch</u>	<u>Lorane</u>	<u>J-wald</u>	<u>Reiffton</u>	<u>JHS</u>	<u>SHS</u>
Professional Staff Certification	100%	100%	100%	100%	100%	100%
PERFORMANCE STATUS						
	<u>Identified</u>	<u>School Name</u>				
Warning	0					
Making Progress	0					
School Improvement 1	0					
School Improvement 2	1	Senior High School				
Corrective Action 1 or 2	0					

SCORES BY GRADE LEVELS TESTED (Grades 3-8 and 11)

3rd Grade	Reading						Mathematics					
	Number Tested	<i>% in Each Performance Level</i>				At/Above Proficient	Number Tested	<i>% in Each Performance Level</i>				At/Above Proficient
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced	
All Students	285	5.6	12.8	47.9	33.7	81.6	285	1	6.6	39.6	52.8	92.4
Asian	8	N/A	N/A	N/A	N/A	N/A	8	N/A	N/A	N/A	N/A	N/A
Black	14	6.7	26.7	40	26.7	66.7	14	0	20	20	60	80
Hispanic	18	16.7	22.2	38.9	22.2	61.1	18	0	11.1	66.7	22.2	88.9
White	245	4.9	11.7	49.8	33.6	83.4	245	1.2	5.7	39.7	53.4	93.1
Female	142	5.6	11.2	48.3	35	83.2	142	1.4	9.1	41.3	48.3	89.5
Male	143	5.5	14.5	47.6	32.4	80	143	0.7	4.1	37.9	57.2	95.2
IEP	46	16.3	22.4	32.7	28.6	61.2	46	2	20.4	32.7	44.9	77.6
Econ. Disadv.	57	14	15.8	47.4	22.8	70.2	57	5.3	10.5	50.9	33.3	84.2

4th Grade	Reading						Mathematics					
	Number Tested	% in Each Performance Level				At/Above Proficient	Number Tested	% in Each Performance Level				At/Above Proficient
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced	
All Students	328	7.3	15.5	40.3	37	77.3	315	4	7	35.9	53.2	89.1
Asian	9	N/A	N/A	N/A	N/A	N/A	9	N/A	N/A	N/A	N/A	N/A
Black	21	9.5	28.6	28.6	33.3	61.9	19	4.8	9.5	38.1	47.6	85.7
Hispanic	16	18.8	43.8	25	12.5	37.5	15	12.5	6.3	62.5	18.8	81.3
Am. Indian	1	N/A	N/A	N/A	N/A	N/A	1	N/A	N/A	N/A	N/A	N/A
White	281	6.7	12.4	42.8	38.2	80.9	271	3.5	6.7	34.8	55	89.7
Female	183	4.3	15.8	42.4	37.5	79.9	179	4.9	8.7	34.8	51.6	86.4
Male	145	11	15.1	37.7	36.3	74	136	2.8	4.8	37.2	55.2	92.4
IEP	60	22.6	27.4	29	21	50	48	12.9	11.3	32.3	43.5	75.8
LEP	5	N/A	N/A	N/A	N/A	N/A	4	N/A	N/A	N/A	N/A	N/A
Econ. Disadv.	59	16.7	23.3	36.7	23.3	60	54	8.5	6.8	44.1	40.7	84.7

5th Grade	Reading						Mathematics					
	Number Tested	% in Each Performance Level				At/Above Proficient	Number Tested	% in Each Performance Level				At/Above Proficient
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced	
All Students	296	12.2	15.2	40.6	32	72.6	283	3	11.6	29	56.4	85.5
Asian	7	N/A	N/A	N/A	N/A	N/A	7	N/A	N/A	N/A	N/A	N/A
Black	6	N/A	N/A	N/A	N/A	N/A	6	N/A	N/A	N/A	N/A	N/A
Hispanic	10	N/A	N/A	N/A	N/A	N/A	10	N/A	N/A	N/A	N/A	N/A
White	273	11.5	15.4	40.9	32.3	73.1	260	2.9	11.1	29.4	56.6	86
Female	153	10.3	15.4	39.7	34.6	74.4	147	3.8	10.9	34.6	50.6	85.3
Male	143	14.3	15	41.5	29.3	70.7	136	2	12.2	23.1	62.6	85.7
IEP	59	36.4	24.2	24.2	15.2	39.4	46	10.6	27.3	36.4	25.8	62.1
Econ. Disadv.	48	26.9	28.8	32.7	11.5	44.2	41	11.5	23.1	32.7	32.7	65.4

6th Grade	Reading						Mathematics					
	Number Tested	% in Each Performance Level				At/Above Proficient	Number Tested	% in Each Performance Level				At/Above Proficient
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced	
All Students	338	7.3	11.9	31.4	49.4	80.8	329	5.8	7	28.8	58.4	87.2
Asian	4	N/A	N/A	N/A	N/A	N/A	4	N/A	N/A	N/A	N/A	N/A
Black	23	12.5	8.3	50	29.2	79.2	22	8.3	4.2	41.7	45.8	87.5
Hispanic	17	16.7	16.7	38.9	27.8	66.7	16	22.2	16.7	50	11.1	61.1
White	294	6.4	12.1	29.5	52	81.5	287	4.7	6.7	26.5	62.1	88.6
Female	163	8.4	12	30.7	48.8	79.5	158	7.2	9.6	28.9	54.2	83.1
Male	175	6.2	11.8	32	50	82	171	4.5	4.5	28.7	62.4	91
IEP	68	24.3	23	27	25.7	52.7	59	18.9	14.9	37.8	28.4	66.2
Econ. Disadv.	70	14.1	19.7	25.4	40.8	66.2	68	18.3	8.5	35.2	38	73.2

7th Grade	Reading						Mathematics					
	Number Tested	% in Each Performance Level				At/Above Proficient	Number Tested	% in Each Performance Level				At/Above Proficient
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced	
All Students	350	6.7	12.5	26.7	54	80.8	342	7	10	24.5	58.5	83
Asian	6	N/A	N/A	N/A	N/A	N/A	6	N/A	N/A	N/A	N/A	N/A
Black	13	7.1	42.9	21.4	28.6	50	13	21.4	35.7	7.1	35.7	42.9
Hispanic	22	17.4	21.7	21.7	39.1	60.9	21	13.6	4.5	40.9	40.9	81.8
Multiracial	1	N/A	N/A	N/A	N/A	N/A	1	N/A	N/A	N/A	N/A	N/A
White	307	5.4	10.8	27.7	56.1	83.8	300	5.7	8.9	24.8	60.5	85.4
Female	169	3.5	9.2	24.9	62.4	87.3	165	4.6	11	24.9	59.5	84.4
Male	180	9.2	15.7	28.6	46.5	75.1	176	8.7	8.7	24.5	58.2	82.6
IEP	74	14.5	31.3	20.5	33.7	54.2	66	20.5	14.5	28.9	36.1	65.1
Econ. Disadv.	62	18.5	24.6	20	36.9	56.9	58	17.2	10.9	34.4	37.5	71.9

N/A is indicated when a subgroup has 10 or less students to protect their privacy.

8th Grade	Reading						Mathematics					
	Number Tested	% in Each Performance Level				At/Above Proficient	Number Tested	% in Each Performance Level				At/Above Proficient
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced	
All Students	334	3.8	7.3	25.1	63.7	88.9	333	7	7.9	25.8	59.2	85
Asian	3	N/A	N/A	N/A	N/A	N/A	3	N/A	N/A	N/A	N/A	N/A
Black	19	0	10.5	47.4	42.1	89.5	19	10.5	21.1	31.6	36.8	68.4
Hispanic	14	6.7	20	40	33.3	73.3	14	26.7	6.7	40	26.7	66.7
Am. Indian	2	N/A	N/A	N/A	N/A	N/A	2	N/A	N/A	N/A	N/A	N/A
White	296	4	6.6	23.1	66.3	89.4	295	6	7.3	24.2	62.6	86.8
Female	149	2	7.9	21.1	69.1	90.1	149	5.3	7.9	27	59.9	86.8
Male	185	5.3	6.8	28.4	59.5	87.9	184	8.5	7.9	24.9	58.7	83.6
IEP	64	12.5	20.8	27.8	38.9	66.7	63	25.4	15.5	29.6	29.6	59.2
Econ. Disadv.	62	10.8	13.8	30.8	44.6	75.4	62	13.8	13.8	35.4	36.9	72.3

11th Grade	Reading						Mathematics					
	Number Tested	% in Each Performance Level				At/Above Proficient	Number Tested	% in Each Performance Level				At/Above Proficient
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced	
All Students	349	16	19	32	32	64.6	328	20	11	32	38	69.7
Asian	7	N/A	N/A	N/A	N/A	N/A	7	N/A	N/A	N/A	N/A	N/A
Black	22	32	27	14	27	40.9	22	46	5	23	27	50
Hispanic	13	21	21	43	14	57.1	13	36	21	21	21	42.9
White	306	15	18	34	34	67.3	285	17	10	33	39	72.5
Female	159	13	18	33	38	70	157	19	11	31	38	69.4
Male	189	19	21	32	28	60.4	170	20	10	33	38	70.3
IEP	71	52	23	19	7	25.3	50	47	16	24	13	37.3
Econ. Disadv.	62	39	19	32	10	41.9	58	45	16	23	16	38.7

	5th Grade Writing						8th Grade Writing					
	Number Tested	% in Each Performance Level				At/Above Proficient	Number Tested	% in Each Performance Level				At/Above Proficient
		Below Basic	Basic	Proficient	Advanced			Below Basic	Basic	Proficient	Advanced	
All Students	295	0.3	33.9	64.7	1	65.8	335	0.6	8.7	77.6	13.1	90.7
Asian	7	N/A	N/A	N/A	N/A	N/A	3	N/A	N/A	N/A	N/A	N/A
Black	6	N/A	N/A	N/A	N/A	N/A	19	0	10.5	89.5	0.0	89.5
Hispanic	10	N/A	N/A	N/A	N/A	N/A	14	7.1	14.3	78.6	0.0	78.6
White	272	0.4	34.9	64	1.1	65.1	296	0	8.4	77.4	14.2	91.6
Female	153	0.0	22.9	75.8	1.3	77.1	149	0	4	79.2	16.8	96.0
Male	142	0.7	45.8	52.8	0.7	53.5	185	0.5	12.4	76.8	10.3	87.0
IEP	59	1.7	49.2	49.2	0.0	49.2	65	3.1	24.6	64.6	7.7	72.3
Econ Disadv	48	2.1	47.9	50	0.0	50.0	62	0	12.9	83.9	3.2	87.1

	11th Grade Writing					
	Number Tested	% in Each Performance Level				At/Above Proficient
		Below Basic	Basic	Proficient	Advanced	
All Students	345	0	14.2	80.0	5.8	85.8
Asian	6	N/A	N/A	N/A	N/A	N/A
Black	22	0	31.8	63.6	4.5	68.2
Hispanic	13	0	15.4	76.9	7.7	84.6
White	304	0	13.2	80.9	5.9	86.6
Female	157	0	8.9	83.4	7.6	91.1
Male	188	0	18.6	77.1	4.3	81.4
IEP	71	0	49.3	49.3	1.4	50.7
Econ Disadv	60	0	36.7	63.3	0	63.3



N/A is indicated when a subgroup has 10 or less students to protect their privacy.

Three-Year Overview - Percentage of Students Scoring At or Above Proficient

